

Section One: Recital (60 marks)

Select three pieces from the following list (20 marks each)

As an alternative to the pieces below, candidates may perform up to 3 free choice pieces.
For guidance on selecting and approving free choice pieces please [click here](#)

Composer/Artist	Title	Book/Cat. Ref	Publisher
Harvey	Miltonality	N/A	Reedimensions RD006
Wilson	No.2 Semplice	Blue Sonatine	Reedimensions RD046
Mozart	Minuet and Trio 2 nd Movt	Divertimento No.3, K.439b/3 Arr. Dobree	Chester/Music Sales
Mozart	3 rd Movt: Adagio	Divertimento No.3, K.439b/3 Arr. Dobree	Chester/Music Sales
Hinson	Campanella di Povo	N/A	Reedimensions RD070
Mozart	Divertimento No.3 K.439b/3	Arr. Dobree	Chester/Music Sales
Rae	No.2 Harbour Reflections	Southwold Sonatina	Reedimensions RD001
Reade	No.5 Summer	Suite, The Victorian Kitchen Garden	Weinberger/FM Distribution
Arnold	2nd Movt: Andantino	Sonatina for Clarinet	Lengnick/FM Distribution
Pentith	Movement	N/A	Emerson Edition 479

MTB Grade 5 Clarinet

Composer/Artist	Title	Book/Cat. Ref	Publisher/ Buy Here
Harvey	Suite in Baroque Form No.4 Gigue	N/A	Reedimensions RD004
Lane	Malaguena No.1	Three Spanish Dances for Clarinet & Piano	Goodmusic
Mozart	Sonata No.3	Four Church Sonatas	Boosey
Norton	Carthorse Rag	The Microjazz Clarinet Collection	Boosey
Norton	Puppet Theatre	The Microjazz Clarinet Collection	Boosey
Wright	Improvisation for Solo Clarinet	N/A	Emerson Edition 397
Rae	No.14 Heptathlon	Track and Field	Reedimensions RD047
Stark	No.50	80 Graded Studies for Clarinet Book 1	Faber
Lazarus	No.56	80 Graded Studies for Clarinet Book 2	Faber
Rae	No.26 Black Puddin' Jig	38 More Modern Studies for Solo Clarinet	Universal Edition UE21554

Section Two: Technical (25 marks)

Prepare either option 1 or 2 below

Technical Option 1

Technical Exercises:

Perform all the technical exercises required for this grade

[Page 4](#)

PLUS

Scales from Memory *OR* Jazz Scales from Memory:

Perform the scales from memory required for this grade from the sheet

[Page 5](#) *OR* [Page 6 \(Jazz\)](#)

Technical Option 2

Technical Exercises:

Perform all the technical exercises required for this grade

[Page 4](#)

PLUS

Alternative to Scales from Memory:

Perform the alternative to scales from memory required for this grade from the sheet

[Page 8](#)

Section Three: Musicianship (15 marks)

Prepare either option 1 or 2 below

Musicianship Option 1

Reading Skills:

Perform the rhythm exercises for this grade

[Page 9](#)

PLUS

Listening Skills:

Sing the prepared aural tests for this grade

[Page 11](#)

Musicianship Option 2

Reading Skills:

Perform the rhythm exercises for this grade

[Page 9](#)

PLUS

Duet:

Perform the duet for this grade

[Page 12](#)

Technical Exercises

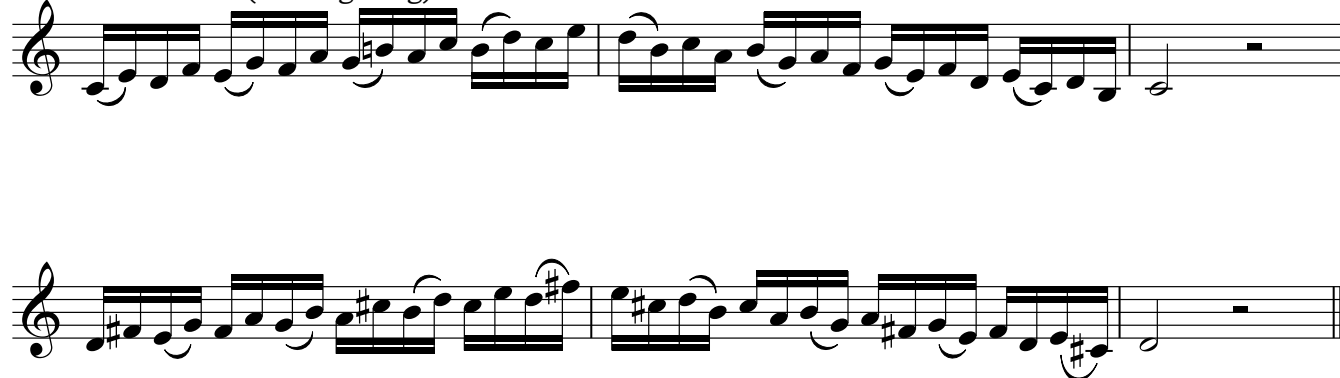
Exercise 1 - (for tone) ♩=c72



Exercise 2 - (for articulation) ♩=104+



Exercise 3 - (for fingering) ♩=60+



Scales & Arpeggios from Memory

For the examination, the candidate should be asked to perform all the following scales and arpeggios from memory. They should perform each scale and arpeggio either tongued or slurred as requested by the teacher. The teacher should aim for an even distribution of articulations. All tempi given are minimum speeds.

♩=80

Eb major scale - 2 octaves



Bb major scale - 2 octaves



F harmonic minor scale - 2 octaves (only 1 version harmonic or melodic required)



F melodic minor scale - 2 octaves



C# harmonic minor scale - 2 octaves (only 1 version harmonic or melodic required)

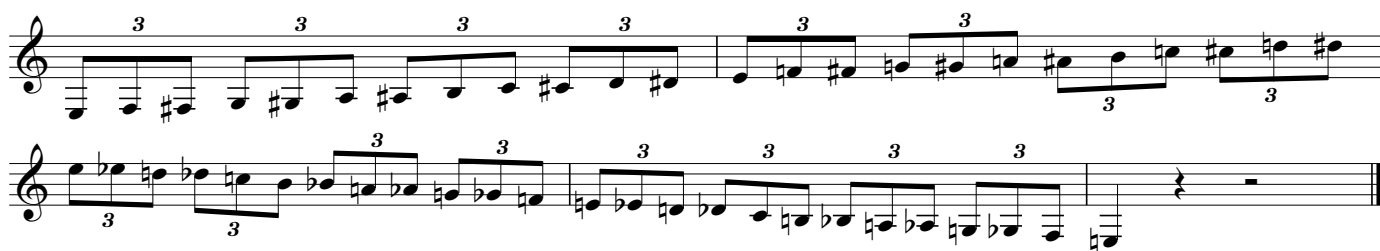


C# melodic minor scale - 2 octaves



♩=53

E chromatic scale - 2 octaves



♩=56

Dominant 7th in G - 2 octaves



Diminished 7th on G - 2 octaves



♩=112

Eb major arpeggio - 2 octaves



Bb major arpeggio - 2 octaves



F minor arpeggio - 2 octaves



C# minor arpeggio - 2 octaves

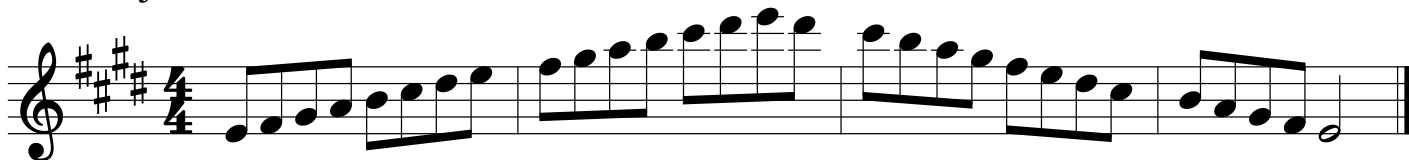


Jazz Scales & Arpeggios from Memory

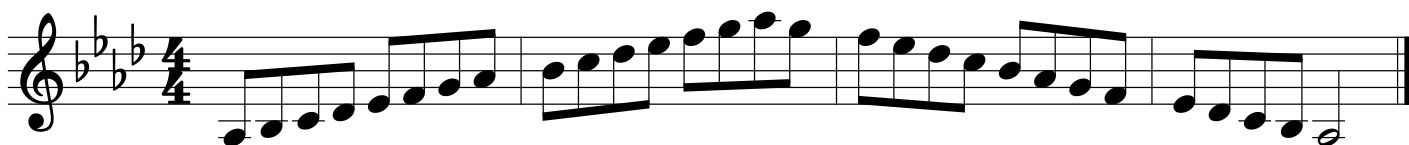
For the examination, the candidate should be asked to perform all starred (**) scales and arpeggios below, plus any other two items from memory. They should perform each scale and arpeggio either tongued or slurred and in either straight or swung rhythm, as requested by the teacher. The teacher should aim for an even distribution of these articulations and rhythms. The tempo given is the minimum speed for scales and arpeggios.

♩ = 80

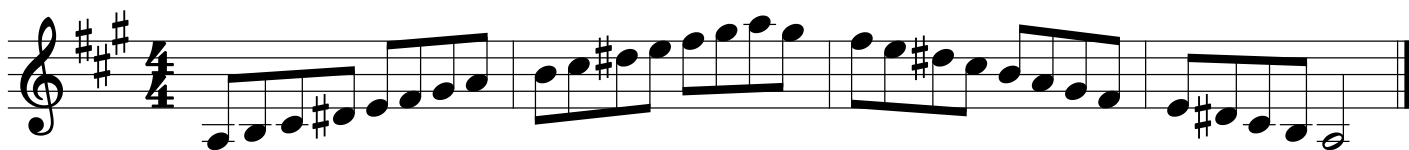
** E major scale, two octaves



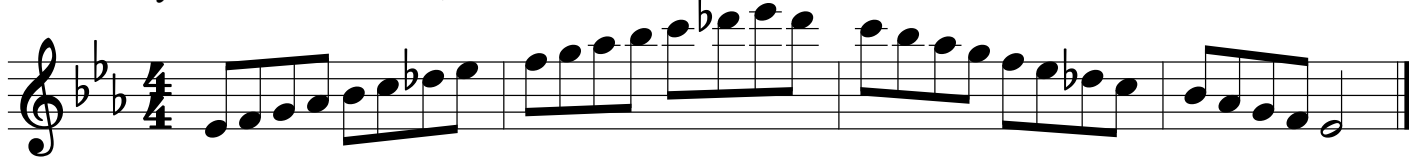
Ab major scale, two octaves



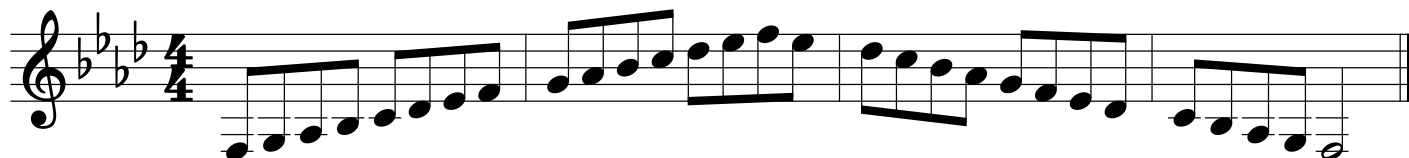
** Lydian scale on A, two octaves



** Mixolydian scale on Eb, two octaves



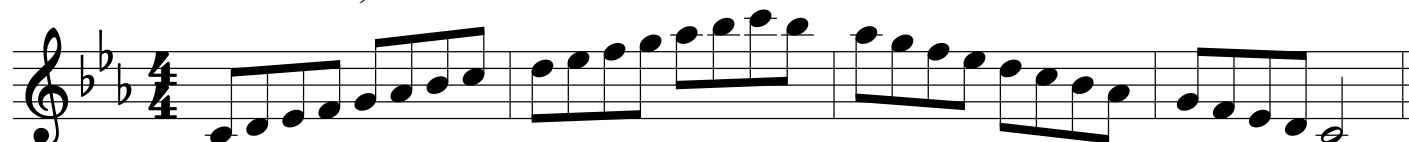
** F natural minor scale, two octaves



** Dorian scale on F, two octaves

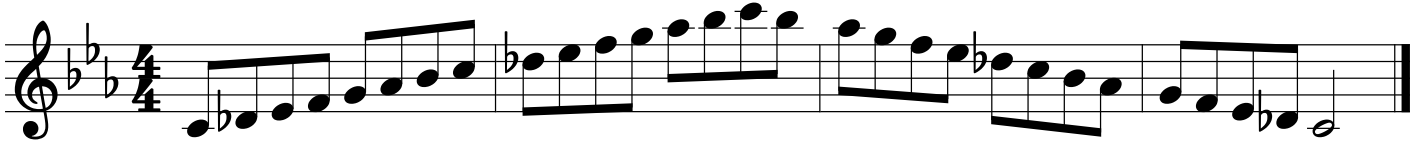


C natural minor scale, two octaves

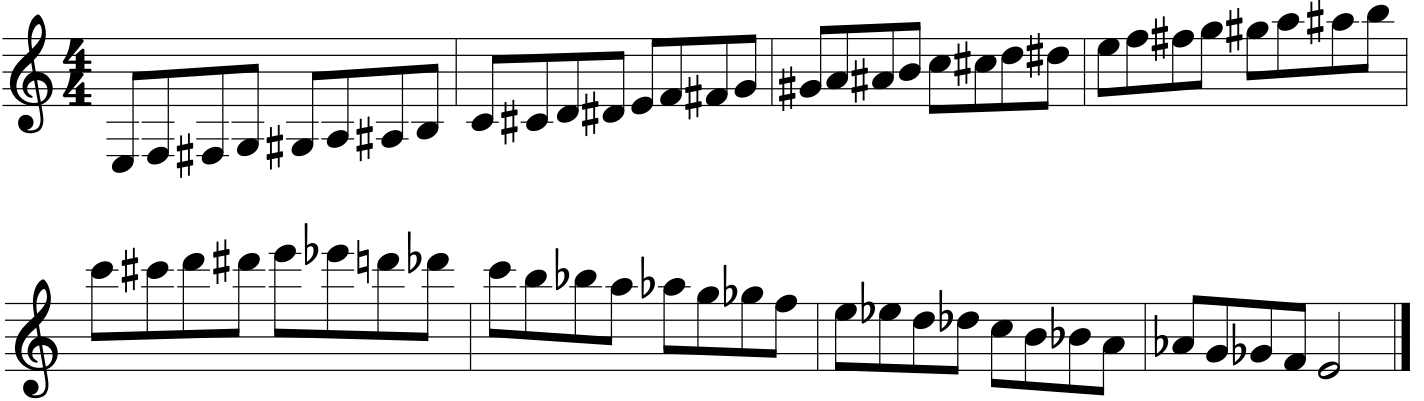


Clarinet Grade Five

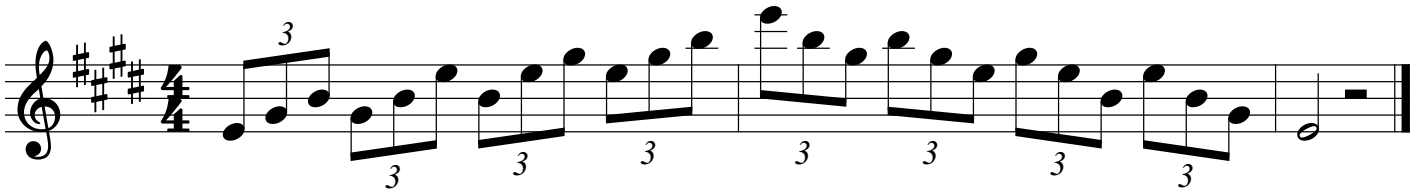
**** Phrygian scale on C, two octaves**



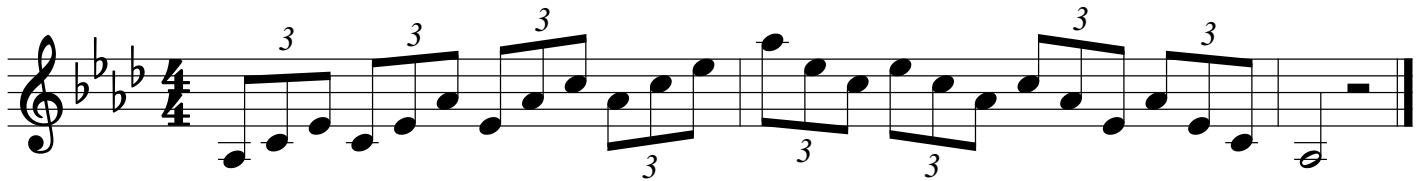
**** Chromatic scale on E, three octaves**



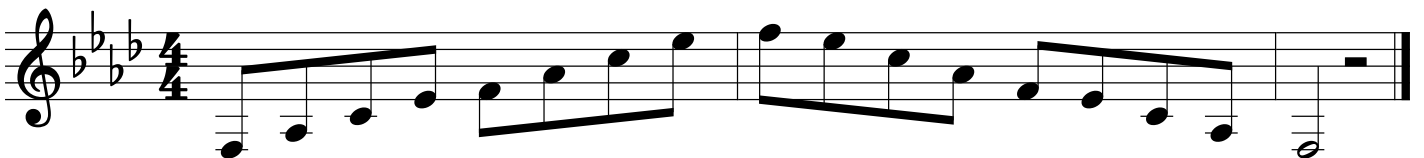
** E major arpeggio in triads, two octaves



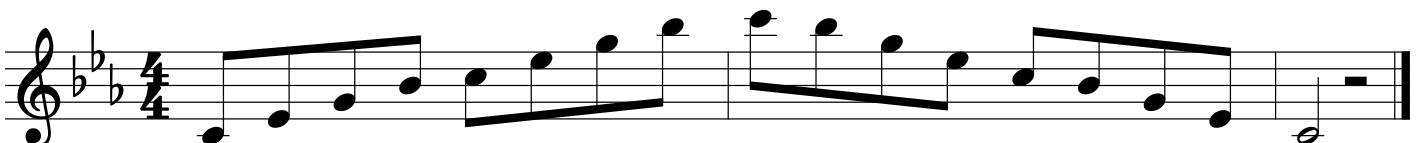
**** Ab major arpeggio in triads, two octaves**



**** Fm7 arpeggio, two octaves**



Cm7 arpeggio, two octaves



Alternative to Scales from Memory

These scales and arpeggios do not need to be played from memory. For the examination, perform *all* the following (only 1 version of minor harmonic or melodic required). All tempi given are minimum speeds.

♩=80

Eb major scale



Bb major scale (swung quavers ♩=♩ ♩)



F harmonic minor scale (only 1 version harmonic or melodic required)



F melodic minor scale



C# harmonic minor scale - swung quavers ♩=♩ ♩ (only 1 version harmonic or melodic required)



C# melodic minor scale (swung quavers ♩=♩ ♩)



♩=53

E chromatic scale



♩=56

Dominant 7th in G



Diminished 7th on G



♩=112 Eb major arpeggio



Bb major arpeggio



F minor arpeggio



C# minor arpeggio



Candidates should practise the six clapping exercises below as part of their preparation to take this grade.

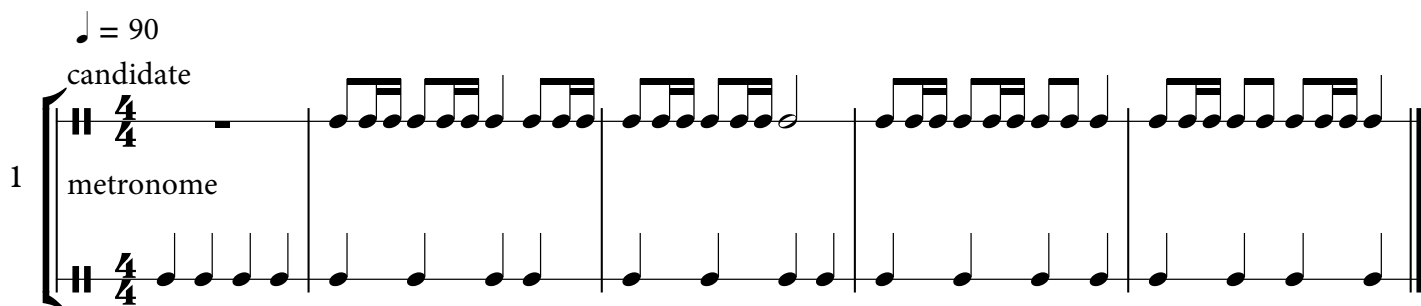
For the exam itself, the candidate should perform all six exercises in the order below at the indicated tempi. The candidate part should be clapped and the lower part should be provided using either the MTB Reading Skills recording for this grade, which can be downloaded [here](#), or a metronome (not clapped).

1

♩ = 90

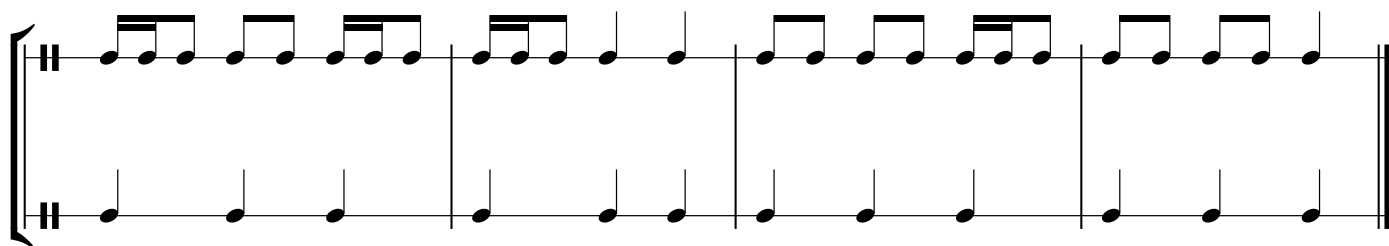
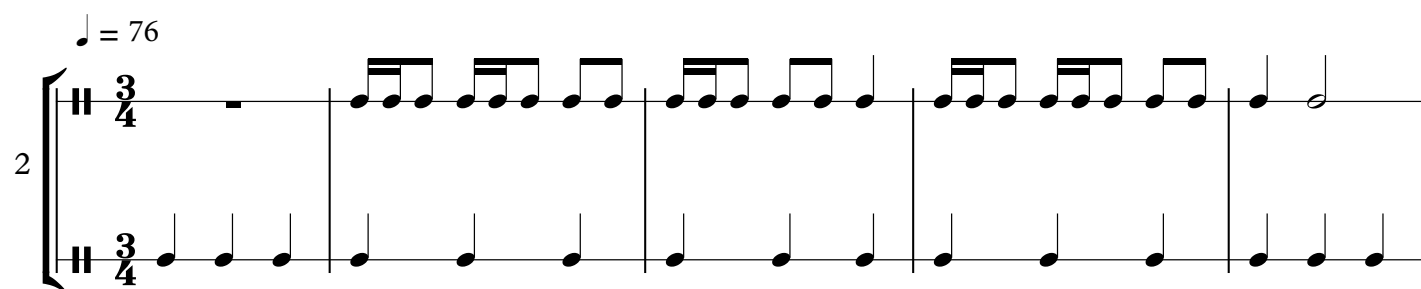
candidate

metronome



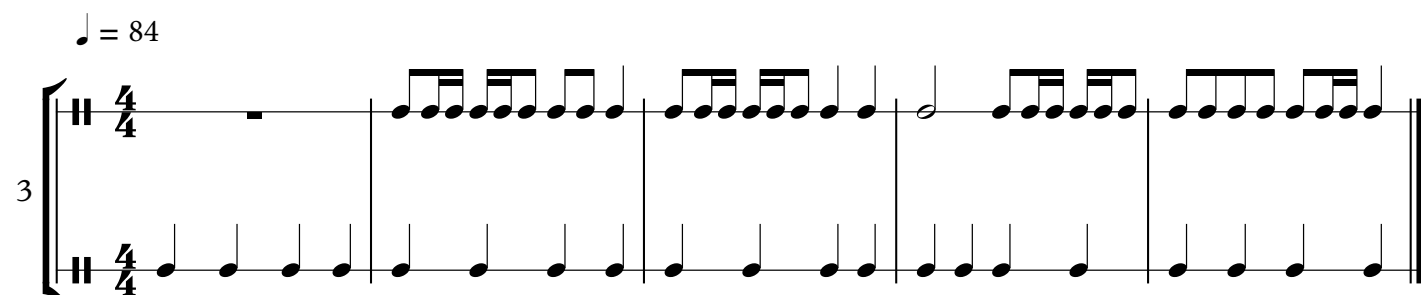
2

♩ = 76



3

♩ = 84



Clarinet Grade Five

♩ = 66

4

3/4

3/4

♩ = 70

5

2/4

♩ = 60

6

4/4

4/4

Listening Skills

The candidate should practise all the exercises on this sheet with the accompanying Listening Skills recording as part of their preparation for the exam. The exam can be conducted either with the candidate responding to the recording or the teacher can deliver them using this sheet.

Only the teacher should have this sheet in front of them during the exam.

For each test, select either the treble or the bass clef exercises as appropriate to the range of the candidate's voice.

Test 1 - Singing back notes.

I shall play a 3 note chord, and then you will sing back the highest, middle, then lowest notes.

We shall do this for 4 different chords.

Treble Clef

1. 2. 3. 4.

Bass Clef

1. 2. 3. 4.

Test 2 - Intervals.

I will play a note and ask you to sing a specific interval above. We shall do this for 3 different intervals.

Treble Clef

1. Major 6th 2. Minor 6th 3. Minor 3rd

Bass Clef

1. Major 6th 2. Minor 6th 3. Minor 3rd

Test 3 - Singing back melodic phrases.

I shall play a melodic phrase **twice**, and then you shall sing it back. We shall do this for 3 different melodies.

Before each, I will indicate the pulse.

Treble Clef

1.

Bass Clef

1.

Clarinet 1 (Candidate)

Select one of the following duets

Clarinet 2

Musicianship Duets on the MTB Syllabuses are not acceptable for use as Recital pieces for the same grade. Musicianship Duets are Listening Skills, not another piece and consequently are set at a more straightforward technical level.

On Parade

Quick March

1

1

2

9

16

24

30

Helter Skelter

Jane Finch

1 Playfully

The musical score is for a piece titled 'Helter Skelter' by Jane Finch. It is written for two staves, numbered 1 and 2. The key signature has one sharp (F#) and the time signature is 4/4. The score is divided into four systems of measures. The first system (measures 1-4) is marked '1 Playfully' and includes dynamics *mp* and *p*. The second system (measures 5-8) includes dynamics *mf* and *f*. The third system (measures 9-12) is marked 'dolce' and includes the dynamic *mp*. The fourth system (measures 13-16) includes dynamics *mf* and *f*. The score features various musical notations including eighth notes, quarter notes, half notes, and rests, with slurs and hairpins indicating phrasing and dynamics.

1 *mp* *p*

2 *mp* *p*

5 *mf* *f*

9 *dolce* *mp*

13 *mf* *f*

Syllabus Guidance

- The teacher is encouraged to speak to the candidate during the exam to put them at ease or to help them understand what is being requested. For more guidance on conducting/taking the exam [click here](#).
- The recording should not be turned off at any point during the exam until all elements of the assessment have been completed. For more recording advice [click here](#).
- For Practical Grades follow the above syllabus requirements. To learn about Performance Grade requirements please [click here](#).
- To learn more about how our exams are marked visit our Marking Criteria Page [here](#).

Recital Guidance - Practical & Performance Grades:

- Repeats are optional for MTB Exams, however, they are encouraged as they are often structurally important and can offer opportunities to display greater dynamic and expressive variation.
- All D.C. and D.S. marks should be observed (unless the syllabus specifies otherwise).
- The candidate should introduce each piece they are about to perform by stating its title.
- The teacher may help the candidate tune up before the exam begins. This should be done before starting the recording.
- Recorded accompaniments are acceptable as an alternative to a live accompanist. Make sure it is played on a different device to the one recording the exam.
- The composer's dynamics, phrasing etc should be observed in the pieces. Any editorial markings may be altered to allow for a personal interpretation. Where a piece contains no, or only limited, dynamic and expressive markings, the candidate is encouraged to include their own additional dynamic or expressive elements.
- Where a candidate presents Free Choice repertoire these must be of the correct grade standard. If such pieces fall below the required grade standard then examiners may reflect this in their marking. Free Choice Guidance can be found [here](#).
- Candidates wishing to submit 2 or more pieces with Jazz improvisation may do so as part of our free choice options, these will be marked by a Jazz specialist who will normally specialise in that section of instruments (i.e. Wind, Brass etc).

Technical & Musicianship Guidance - Practical Grades:

- The tempi given for the technical section exercises (scales from memory/technical exercises etc.) are minimum speed requirements.
- There are no unprepared elements in an MTB exam. All Technical and Musicianship elements should be practised by the candidate prior to taking the exam.
- If the Listening Skills fall outside of the candidate's vocal range, they may be transposed. However, all exercises within a test must be transposed by the same interval.
- For the duet option, the teacher part may be performed by the teacher, another pupil or any suitable player on any instrument from the same family (wind/brass/strings etc) with octave transpositions made as necessary. Alternatively, a recording can be used for the teacher part during the exam.
- Duets set in the Musicianship section cannot to be used as recital pieces.