

## Section One: Recital (75 marks)

### Select Three pieces from the following list (25 marks each)

As an alternative to the pieces below, candidates may perform up to 3 free choice pieces. For guidance on free choice [click here](#). Contemporary syllabuses cover a range of styles including Rock, Pop, Jazz, Latin etc.

Composer/Artist	Title	Book/Cat. Ref	Publisher/ Buy Here
Jaco Pastorius	Portrait of Tracy	SMD73714	<a href="https://www.sheetmusicdirect.com">sheetmusicdirect.com</a>
Victor Wooten	Amazing Grace	SMD24139	<a href="https://www.sheetmusicdirect.com">sheetmusicdirect.com</a>
Marcus Miller	Panther	SMD69843	<a href="https://www.sheetmusicdirect.com">sheetmusicdirect.com</a>
Marcus Miller	Nikki's Groove	SMD69851	<a href="https://www.sheetmusicdirect.com">sheetmusicdirect.com</a>
Red Hot Chilli Peppers	Naked In The Rain	SMD172000	<a href="https://www.sheetmusicdirect.com">sheetmusicdirect.com</a>

Tomplay pieces often include accompaniments and can be purchased individually using the link next to each piece or via a discounted subscription for MTB teachers/learners. To learn more about Tomplay and the subscription [click here](#).

## Technical Exercises (25 marks)

Prepare all the technical exercises required for this grade which can be found on the next page.



13

Bass

Bass

T A B

2 3 5 2 4 5 3 2 | 5 2 3 5 2 3 2 5 | 3 3 2 5 2

16

Bass

Bass

T A B

5 3 2 3 2 5 4 5 | 3 2 5 2 4 2 4 | 2 5 4 5 4 7 5 7

19

Bass

Bass

T A B

5 7 4 5 4 | 5 2 4 2 4 5 2 5

21

Bass

Bass

T A B

2 4 5 4 5 2 3 2 | 4 5 2 5 2 3 2 5 | 3



### Technical Exercise 3 (a)

This may be played with or without an audible metronome click.

This charted chord progression is to be interpreted with a stylistically appropriate bass line to the rhythmic template of one of the examples shown. The repeat is to be played, 16 Bars in total.

The bass solo fills may be single notes or chords appropriate to the style/genre chosen.

Before the start of this section of the exam please state clearly the chosen genre/style. For example, "Exercise 3, style 2, Heavy Rock."

E          B          D          G    Am    F          Fm          G7

E          B          D          G    Am    B $\flat$           F          A    Asus4    A7

### 3(b)

#### 1. Pop

This is an example of a pop rhythm for bass if candidates are free to be creative with an appropriate interpretation of the chosen genre.

$\text{♩} = 80$

### 3(c)

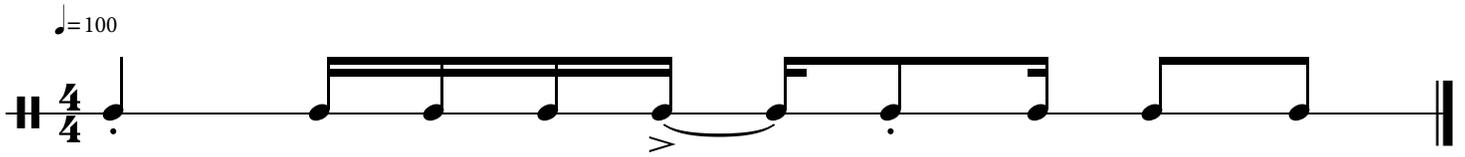
#### 2. Heavy Metal

This is an example of a Heavy Metal rhythm for bass if candidates are free to be creative with an appropriate interpretation of the chosen genre.

$\text{♩} = 100$

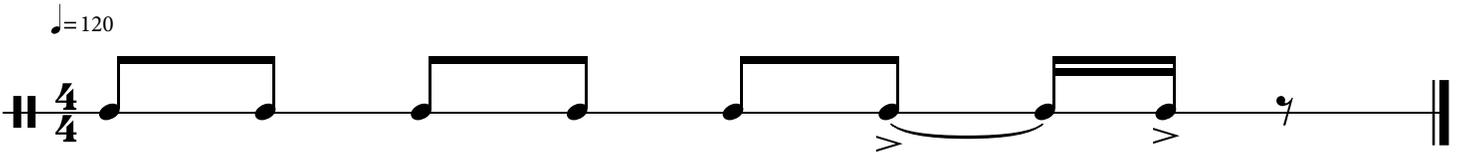
3(d)  
3. Funk/Hip Hop

This is an example of a funk/hip/hop rhythm for bass if candidates are free to be creative with an appropriate interpretation of the chosen genre.



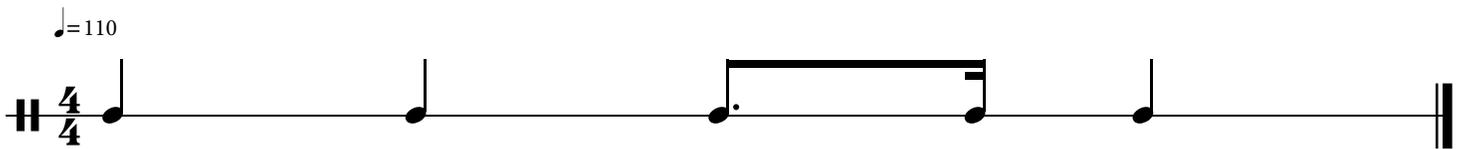
3(e)  
4. African Township

This is an example of an African Township rhythm for bass if candidates are free to be creative with an appropriate interpretation of the chosen genre.



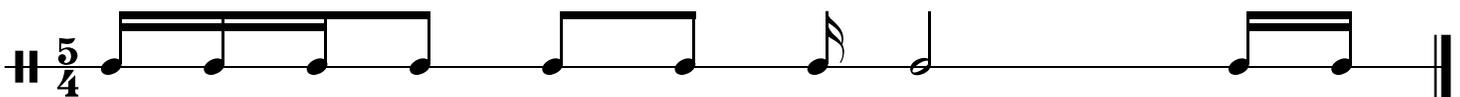
3(f)  
5. Jazz

This is an example of a jazz rhythm for bass if candidates are free to be creative with an appropriate interpretation of the chosen genre. This may be played straight or swung. Harmonic relationships typical of the jazz style are to be substituted for the basic chords noted.



3(g)  
6. Ambient/New Age

This is an example of an ambient rhythm for bass if candidates are free to be creative with an appropriate interpretation of the chosen style and harmonic extensions.



## Syllabus Guidance

- The teacher is encouraged to speak to the candidate during the exam to put them at ease or to help them understand what is being requested. For more guidance on conducting/taking the exam [click here](#).
- The recording should not be turned off at any point during the exam until all elements of the assessment have been completed. For more recording advice [click here](#).
- For Practical Grades follow the above syllabus requirements. To learn about Performance Grade requirements please [click here](#).
- To learn more about how our exams are marked visit our Marking Criteria Page [here](#).

### Recital Guidance - Practical & Performance Grades:

- Repeats are optional for MTB Exams, however, they are encouraged as they are often structurally important and can offer opportunities to display greater dynamic and expressive variation.
- All D.C. and D.S. marks should be observed (unless the syllabus specifies otherwise).
- The candidate should introduce each piece they are about to perform by stating its title.
- The teacher may help the candidate tune up before the exam begins. This should be done before starting the recording.
- Recorded accompaniments are acceptable as an alternative to a live accompanist. Make sure it is played on a different device to the one recording the exam.
- The composer's dynamics, phrasing etc should be observed in the pieces. Any editorial markings may be altered to allow for a personal interpretation. Where a piece contains no, or only limited, dynamic and expressive markings, the candidate is encouraged to include their own additional dynamic or expressive elements.
- Where a candidate presents Free Choice repertoire these must be of the correct grade standard. If such pieces fall below the required grade standard then examiners may reflect this in their marking. Free Choice Guidance can be found [here](#).
- Candidates wishing to submit 2 or more pieces with Jazz improvisation may do so as part of our free choice options, these will be marked by a Jazz specialist who will normally specialise in that section of instruments (i.e. Wind, Brass etc).

### Technical & Musicianship Guidance - Practical Grades:

- The tempi given for the technical section exercises (scales from memory/technical exercises etc.) are minimum speed requirements.
- There are no unprepared elements in an MTB exam. All Technical and Musicianship elements should be practised by the candidate prior to taking the exam.
- If the Listening Skills fall outside of the candidate's vocal range, they may be transposed. However, all exercises within a test must be transposed by the same interval.
- For the duet option, the teacher part may be performed by the teacher, another pupil or any suitable player on any instrument from the same family (wind/brass/strings etc) with octave transpositions made as necessary. Alternatively, a recording can be used for the teacher part during the exam.
- Duets set in the Musicianship section cannot to be used as recital pieces.